

IMPACT LOTTERY GUIDELINES

Based on ECHS Blueprint Access Outcome-Based Measures

- 1) Randomly select numbers for ALL students from each Junior School, for a total of 100.
- 2) Immediately get counts for At-Risk, Economically Disadvantaged, so that the final 25 students are selected to fill any deficiencies (from random draft order). This 25 plus the first 100 will equal our incoming class of up to 125 students.
- 3) Students will need to be added (as available) based on AR and ED numbers.

The following Student Representation percentages for the ECHS Program indicators are communicated in the ECHS Blueprint Outcomes-Based Measures. Specific numbers may vary year to year as it is based on District numbers and the 125 students selected for the incoming IMPACT freshman class. We are required to select students using this criteria in order to meet requirements as a Designated ECHS, additionally we must meet targets on “At-Risk Students” AND “Economically Disadvantaged” data indicators to remain Designated:

- At-Risk: No more than 25% under district (9 – 12)
 - To earn Designated with Distinction: No more than 20% under district (9 – 12)
- Economically Disadvantaged: No more than 10% under district
 - To earn Designated with Distinction: No more than 5% under district (9 – 12)
- Emergent Bilingual: Not considered for designation
 - To earn Designated with Distinction: No more than 10% under district (9 – 12)
- Students with Disabilities: Not considered for designation
 - To earn Designated with Distinction: No more than 10% under district (9 – 12)

*Please note: we may not be able to meet OBM metrics if we have a limited number of applicants.